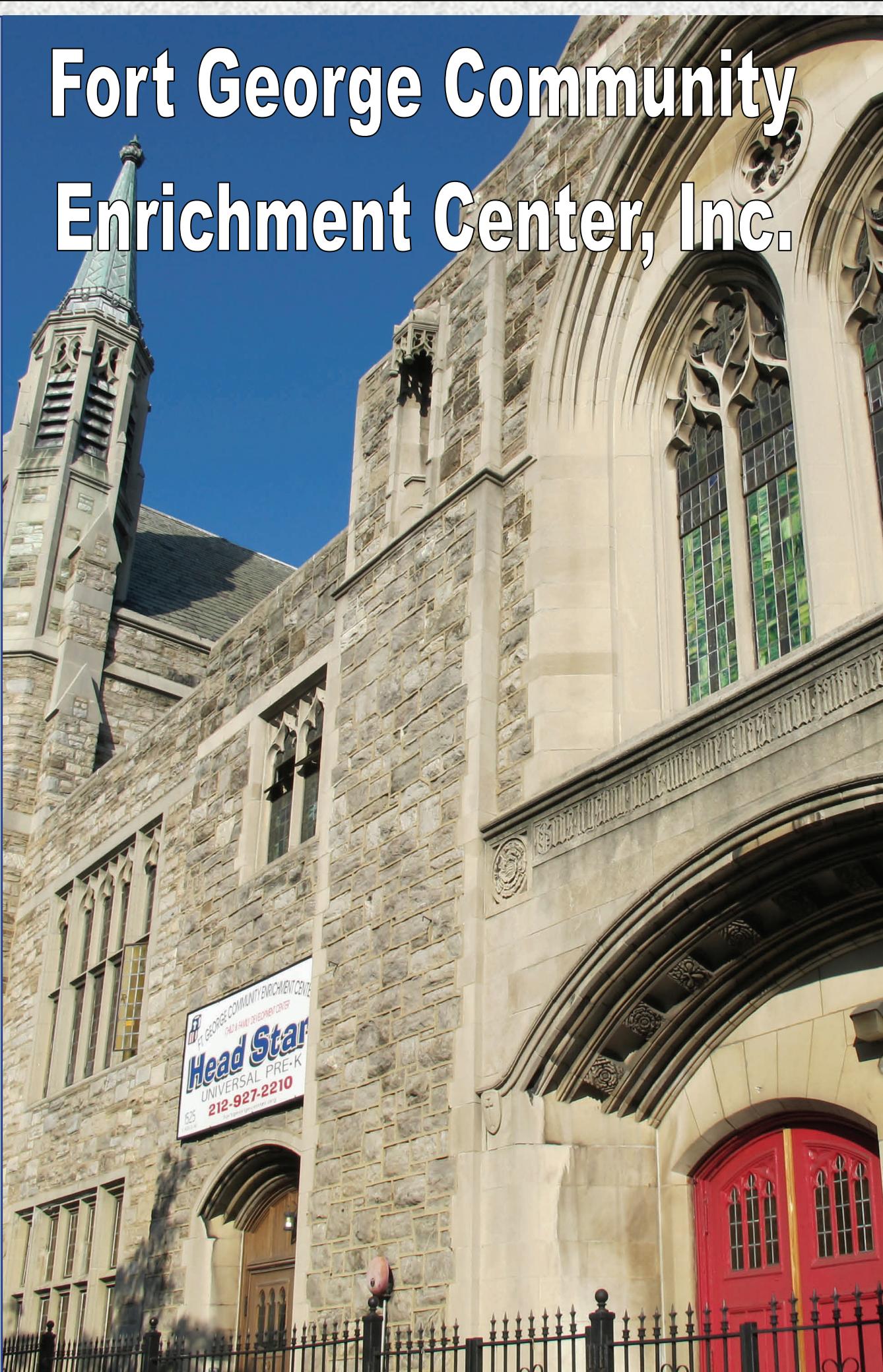


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Fort George Community Enrichment Center, Inc.



The Fort George Mission

To provide a quality, comprehensive, family focused child development program to eligible children and their families in Washington Heights.

To maintain high standards of developmentally appropriate early childhood education and to empower families to enhance their sense of self esteem and effectiveness by providing opportunities for shared decision making.

Message from the Executive Director



(photo by Emily Rodriguez, at age 4,
Class of 2008)

“Quality is not an act. It is a habit.”

- Aristotle

An Approach to Learning

Thirty two years ago Ft. George Community Enrichment Center, Inc. became part of the Washington Heights/Inwood Community. The Agency opened the first head start program in the community serving three and four year old children. Today, our very first students are now among those United States citizens who are holders of master degrees in business administration, science and the arts all serving in either managerial or professional positions.

During the past thirty two years we have improved our program, ensuring that we provide service based on the latest developments in the field of early education and family engagement. We have embraced the Office of Head Start’s School Readiness concepts in a learning environment that supports:

- Language and Literacy
- Cognition and general knowledge
- Physical development and health
- Social and emotional development
- Approaches to learning
- Family well-being and positive parent child relationships
- Families as learners and lifelong educators
- Family engagement in transitions
- Family connections to peers and community
- Families as advocates and leaders
- School readiness goals are applicable to both our three and four year old children.

The Universal Pre-Kindergarten program now serving 120 children is off and running. The Pre-K program is embracing the New York State Pre-Kindergarten Foundation for the Common Core. We are holding all teachers accountable

(Continued on page 9)

Delegate Agency Policy Committee



State Senator Adriano Espaillat with members of the DAPC

DELEGATE AGENCY POLICY COMMITTEE

Officers 2013

Chairperson	Jessica Luperon
Co-Chairperson	Dinorah Medina
Secretary	Saila Polanca
Treasurer	Tania Contreras

Personnel Practice Chairperson
By-Laws Committee Chairperson
Grievance Committee Chairperson

Germania Reyes
Luis Taveras
Noelia Castillo

Education/Health/Community Issues Committee
--

Elaine Ventura

Area Representative

Jessica Luperon
Dinorah Medina

Community Representatives

Fermin Medina
Margarita Cabrera
Juana Soriano

Historical Statement from the Board of Directors

The Ft. George Community Enrichment Center, Inc. was founded and incorporated in 1981 for the purpose of establishing, maintaining, and operating programs in education, employment and training, economic development, housing, health and social welfare. These programs are designed to strengthen the growth and development of individuals and families in the Washington Heights Area.

The organization was formed by community residents who were concerned with the provision of comprehensive services to lower-income families with preschool children, and following them through the early years of elementary school.

The ethnic make-up of the Ft. George Community Enrichment Center's population consists of Hispanic, Black, Asian and Caucasian families. The composition of the Ft. George Community Enrichment Center's Board of Directors reflects this multicultural community with the majority of its members residing within this area.

In line with this, the Washington Heights area is an evolving community of growth. The area is transitional in the sense that there is a relatively high in-and-out migration. Many young families in need of various types of social and health services comprise this neighborhood.

Initially the agency started the operation of our Head Start program with 94 children. As of this year (2013), the program has two sites in the Washington Heights area. Ft. George Community Enrichment Center, Inc. provides quality comprehensive early childhood services to 308 children ages 3-5, and their families.

The first site is located at 1525 St. Nicholas Avenue, and has a licensed capacity for 135 children.. This site houses the Administration offices of the agency. The second site is located at 601 West 186th Street and has a licensed capacity of 51 children

We continue to support the values that we established for ourselves over 30 years ago as they have clearly contributed to our ongoing success. On behalf of the Board, I thank the staff and the parents for making 2013 a great year.

Sincerely,

The Officers

Ruth Rudder *Chair*
Winifred Richman *Treasurer*
Lesley Halliday *Secretary*

The Members

James Amodeo
Gary King
Elizabeth Baboolal
Diana Douglas
John Phelan, Esq., *Pro Bono*
Walter K. Frye, MBA, CPA, *Pro Bono*



Ft. George Community Enrichment Center, Inc.

Total Number of Children and Families Served and Average Monthly Enrollment		
	Total No. of Children	Avg. Monthly Enrollment
Head Start	186	100%
UPK	117	100%
Percentage of Children enrolled receiving Medical and Dental Exams		
	Medical	Dental
Head Start	100%	100%
UPK	100%	100%

The Head Start and Universal Pre-Kindergarten Programs Provides:

Education

- Emergent literacy, numeracy, and language skills
- Positive attitudes toward learning
- Developmentally appropriate educational environments
- Link families to educational agencies to obtain needed services

Health & Nutrition

- Assures that our children receive needed medical, dental and mental health services
- Meals and snacks to our children that meets their daily nutritional needs
- Link families to health care services to obtain needed services

Parent Involvement

- Provides parents the opportunity to improve their parenting skills
- Parents are involved actively in the decision about program operations

Disabilities/Mental Health

- Provide individualized services for children with disabilities
- Strengthen children's social behavior and emotional well-being and self concept

Human Resources

- Employ qualified staff
- Provide staff development and training
- Comply with Head Start regulations.

School Readiness Goals

HEAD START

Social Emotional

- (1) Children will interact with peers, cooperating and solving social problems.
- (2) Children will develop self-regulation

Approaches to Learning & Play

- (3) Children will engage in play and other activities with purpose, persistence, attention and curiosity.
- (4) Children will engage in sophisticated socio-dramatic play.

Language & Literacy

- (5) Children will understand and respond to oral questions and directions.
- (6) Children will use strong and varied vocabulary and will participate in conversations.
- (7) Children who speak a home language other than English will progress in their ability to understand and use English.
- (8) Children will demonstrate interest in books, comprehension of texts and ability to retell favorite stories.
- (9) Children will hear and manipulate the sounds in oral language, noticing similarities and differences.
- (10) Children will know many letter names and sounds.
- (11) Children will understand the function of print and some print concepts, and will use early writing to communicate.
- (12) For Dual Language Learners, children will exhibit appropriate English skills necessary to understanding language and to us language effectively in various settings and for various purpose.

Math & Science

- (13) Children will use counting and numerical representation in their activities, especially to solve problems.
- (14) Children will demonstrate knowledge of shapes and their properties.
- (15) Children will demonstrate understanding of patterns.
- (16) Children will classify, sort and compare objects based on different attributes.
- (17) Children will measure and compare objects based on length, weight, etc.
- (18) Children will engage in scientific inquiry.

Social Studies

- (19) Children will demonstrate an understanding of one's relationship to the family and the community, roles in the family and community and will demonstrate respect for diversity.

The Arts

- (20) Children will explore music, movement, dance, drama and the visual arts.

Physical

- (21) Children will maintain physical health, age-appropriate physical development and fine/gross motor skills.
•City-Wide learning Goals are Bolded

Accomplishments / Community Partnerships

Columbia University
Medical Center

City Harvest

New York-Presbyterian
Ambulatory Care Network

Mott Hall School

Columbia University Mailman
School of Public Health

PBS/WNET: Math Ready to Learn
Kids Study

Washington Heights/Inwood Best
Asthma Care for Kids (WINBACK)

Mama Tingo Early Childhood
Education Center Early Head Start



From the Executive Director ...

(Continued from page 3)

for the implementation of the Common Core with our four year old children. The five domains are the foundation of our curriculum/assessment which is the Creative Curriculum and Teaching Strategies Gold. The domains are: Approaches to Learning, Physical Development and Health, Social and Emotional Development Communication, Language and Literacy Cognition and Knowledge of the World.

The Classroom Assessment Scoring System (CLASS) is now a part of Head Start. During federal monitoring reviews a sample of classrooms are observed and scored by a reliable CLASS observer. We have also embraced this monitoring instrument. The CLASS domains are: Emotional Support, Classroom Organization, and Instructional Support.

The Agency will focus on helping teachers improve their CLASS scores which will help them improve the quality of their teaching and provide better outcomes for the children in the classroom. CLASS has been integrated into our learning systems for mentoring and professional de-

Curriculum—Assessment Five Domains

1. Approaches to Learning
2. Physical Development and Health
3. Social and Emotional Development
4. Communication, Language and Literacy
5. Cognition and Knowledge of the World

CLASS* Domains

- Emotional Support
- Classroom Organization
- Instructional Support

* Classroom Assessment Scoring System

velopment.

We continue to put children first and close the achievement gap so that our children entering kindergarten are prepared to succeed.

The Agency continues its strong commitment in building partnerships with community partners. The partnerships are: Columbia University Medical Center, City Harvest, New York – Presbyterian Ambulatory Care Network, Mott Hall School, Columbia University Mailman School of Public Health, PBS/WNET: Math Ready to Learn Kids Study, Washington Heights/Inwood Best Asthma Care for Kids (WINBACK), Mama Tingo Early Childhood Education Center – Early Head Start

We know that Ft. George is committed to serving the community. This is done by a dedicated Board of Directors, accountable managerial

staff and committed staff of teachers, family advocates and support staff. Join us in the fight for our children and families.

**Carolyn L. Wiggins
Executive Director**

Fort George Community Enrichment Center, Inc. (FGCEC)

Financial Statements

Fiscal Year 2013

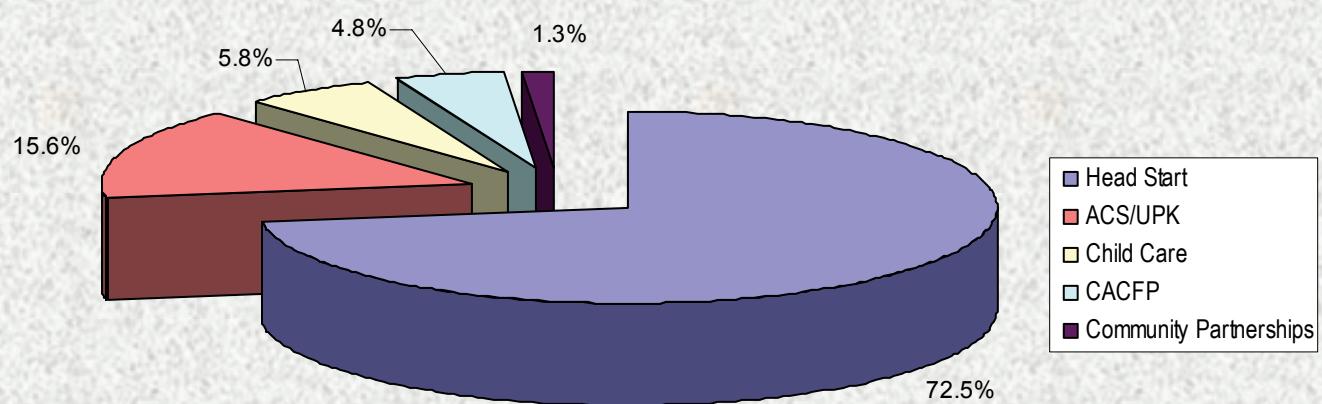
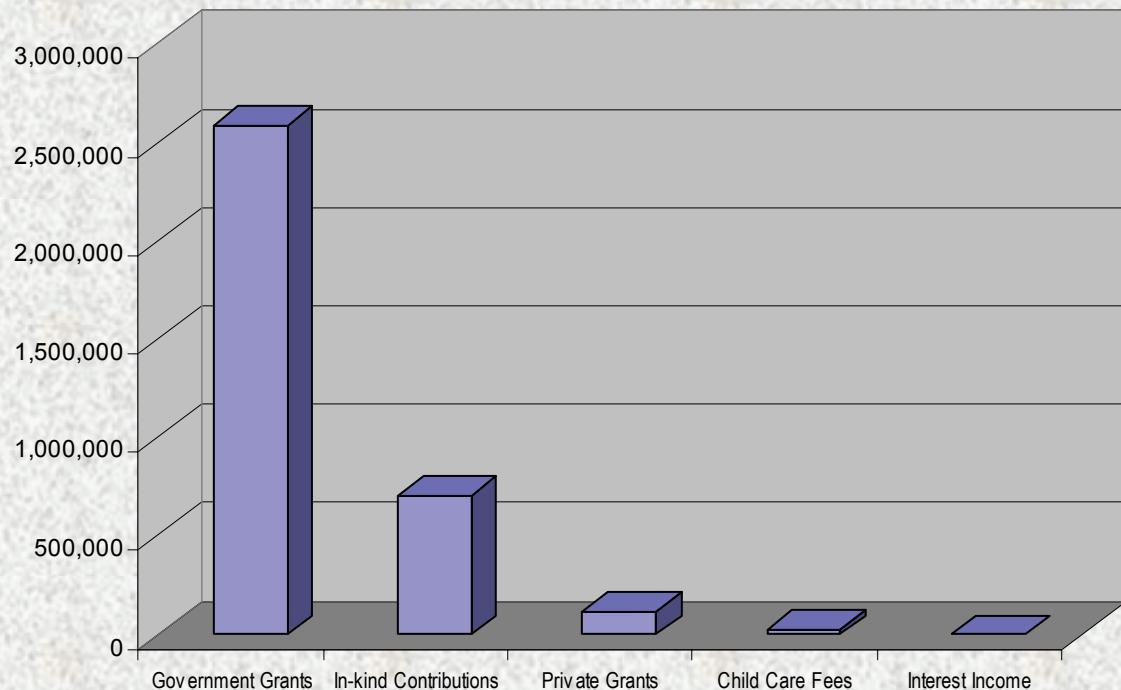
Statements of Revenue, Expenses, and Fund Balance

Revenues	Fiscal Year 2013
Government Grants	2,587,064
Private Grants	115,668
Child care fees	28,333
In-kind contributions	709,281
Interest income	334
Total Revenues	3,440,680

Expenses	Fiscal Year 2013
Early childhood education programs:	
Head Start Program	2,491,025
ACS/Universal Pre-Kindergarten (ACS/UPK)	463,859
Child Care	225,830
Food program: Child and Adult Care food program (CACFP)	144,088
Community Partnerships	95,585
Total Expenses	3,420,387
Changes in Net Assets	20,293
Net Assets, Beginning of Year	83,284
Net Assets, End of Year	103,577

Note: The Financial Statement presented for the Fiscal Year 2013 is unaudited. Final adjustments will be made during the course of the audit conducted by Watson Rice, LLP.

Funding Sources for FGCEC



Functional Breakdown of FGCEC Operations



1525 St. Nicholas Ave.
New York, NY 10033
(212) 927-2210

Founded 1981

Carolyn L.Wiggins
Executive Director

Anita Grossbard
Deputy Director

Leslie Watson
Director of Education

Elizabeth Balaguer
Esmeralda Guzman
Family Service Coordinators